

Modeling Through the Day

When can I model on my child's AAC?

Modeling is such an important and effective strategy for learning to use AAC to communicate that we want to do it as much as we can, as often as we can! It's OK to start small with one activity or routine at a time, but once you have got started it's important to use as many opportunities as you can throughout a typical day. Here are some ideas for single words to model at different times. And remember, there's no need to try to model correct grammar, one key word or phrase at a time is great.



Breakfast: eat, more, get, give, like, that

Getting dressed: put, on, what, help, take, off

Playtime: play, do, my turn, make, silly, fun

Lunchtime: more, eat, drink, all done, like, don't like

Outdoor Play: go, up, down, fast, slow, stop, push

Reading: read, look, who, what, good, again

TV time: turn on, different, watch, look, see, that one

In the car: go, where, fast, slow, turn, stop, get out

Bathtime: get in, out, hot, cold, wash, wet, you

Bedtime: sleep, tired, read, goodnight